

# It's About Time

I.Q. It's Time

By Mary Ann Fraser, Walker 2005



I.Q. makes a clock as a surprise for parents' night. Readers can make their own clocks

1. Write the numbers of the clock around the rim of a paper plate.
2. Then paste or draw pictures showing the activities of the day. Discuss how some activities will be for am hours and some will be for pm.
3. To make the hands cut two strips of paper out of light weight cardboard or card stock. Use a pair of scissors to poke a hole in the middle of the paper plate. Punch a hole in the end of each hand. Cut the other end into a point.
4. Use a paper fastener to attach the hands to the clock face.



Throughout I.Q. It's Time there are digital clocks. Draw the same time on a traditional clock or show it on the clock the reader has made.



Have the readers discuss the ways time is used throughout the day such as time to wake up, go to school, go to recess and lunch, leave school., etc. Why is it important to be **ON TIME.**



Throughout the book there are several different types of clocks. How many different kinds of clocks can the readers name? Readers can count the number of clocks in their homes and then make a graph showing the number of each type of clock .



Clocks help people measure time. Have the readers make a list of their daily activities and use clocks to measure how long each takes. They can make a log with fifteen minute increments. Have them write down what they are doing during each fifteen minute period.



I.Q. uses a stopwatch to determine how fast his classmates run. Have the readers guess how long a specific activity such as getting a drink, tying their shoes, or reading a book will take. Then use a stopwatch to measure how long the activity actually takes to complete.